



# Application of Digital Media in Christian Religion Education Learning in the New Normal Era Post Pandemi Covid-19

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## Abstract

After going through the Covid-19 Pandemic, the learning of Christian Religion Education at Citra Blessing Citra Indah Junior High School experienced a decrease in students' interest in learning. This happens because the teacher conveys learning material almost the same as a pastor who preaches in church. Interaction between teachers and students rarely occurs because teachers give more lectures or explain material at length which in the end makes students feel bored and even rarely do assignments given by teachers at school. Therefore, the authors wish to conduct research in schools using digital media learning to increase students' interest in learning at school. Classroom action research with a qualitative approach is the research method used in this study. This research was conducted in the city of Jonggol, Bogor district with the research subjects being Grade VII students at Citra Blessing Middle School, Citra Indah. The results of this study are that the Christian Religion learning system in this school can bring about a change in mindset about digital media that God uses to preach the Kingdom of God in this world and teachers want to be open to continuing to upgrade themselves and optimizing the Christian Religion learning system in class. Thus this makes it easier for Christian Religious Education teachers to deliver learning material, minimize the application of paper and be creative in using digital learning media in the form of Ebooks, questions and student answer sheets in the form of Test Forms, quizzes and games as well as a variety of interesting learning applications such as Flip HTML, Canva, Pixton, Quizizz, Kahoot, Edpuzzle, Word Wall, Deck Toys, etc. which can be applied after the Covid-19 pandemic.

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*post covid-19 pandemic.*

## Introduction

Many students feel bored with the Christian religion learning system where the teacher seems to be preaching, and in the end the students feel sleepy. This research discusses the teaching system of Christian Religious Education in the digital age as an effort to maximize students' learning enthusiasm in learning Christianity in class, but not fully dependent on gadgets or other devices. It only needs the ability of a Christian Religion teacher who can

package a learning system that is more interesting but still relevant to the age of the students.<sup>1</sup> The background of this research is also based on the Covid-19 Pandemic era which demanded that the education sector be able to run fast away from conventional learning, namely the period before the Covid 19 pandemic hit the world, although not completely.<sup>2</sup>

By taking into account the development of an increasingly sophisticated era, especially in the field of education, the success of a country lies in how the country is able to maximally empower the field of education with the components in it. And one of the components of this success is the teacher, and of course the teacher who wants to continue to learn and innovate in accordance with the increasingly rapid developments of the era. And the other component is the learning media used.<sup>3</sup> This research is different from previous research, because it places more emphasis on the use of digital media and teacher skills in teaching which aims to increase students' enthusiasm for participating in Christian religious learning in the classroom.

At this time, the teacher's duties are not only limited to teaching in class, but there are more and more administrative tasks which are demands from the education office. Moreover, teachers must be able to make interesting learning activity programs along with the times, especially in Indonesia.<sup>4</sup> The era of the industrial revolution is a tough challenge for education in any country in the world today. Jack Ma said at the 2018 World Economic Forum annual meeting, education is the biggest challenge of this century. If we don't change the way we educate and teach, we will experience the greatest difficulties in the next 30 years. Education and learning that are loaded with knowledge content by setting aside attitudes and skills will produce students who are unable to compete with machines. These educators are the inspirational carriers of change and the role of educators is vital in the education ecosystem. Fundamental issues such as character building, discipline, building a spirit of nationalism, shaping student morals, can only be done by a teacher. Will never be replaced by the presence of machines/robots with assisted intelligence, humans have a heart while robots don't have it. The hearts of the teachers who fill the empty spaces of the students become the expected

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<sup>1</sup> Fredik Melkias Boiliu, Kaleb Samalinggai, Devi Wahyu Setiawati. "Peran Pendidikan Agama Kristen Di Era Digital Sebagai Upaya Mengatasi Penggunaan Gadget Yang Berlebihan Pada Anak Dalam Keluarga Di Era Disrupsi 4.0" *Jurnal of Christian Education* 1, no. 1 (2020): 25-38.

<sup>2</sup> Hotliong Verawaty, Yehezkiel Situmorang, Yuni Feni Labobar, Marlan Hutauruk. "Penerapan Pembelajaran Pendidikan Agama Kristen secara Luring Pada Masa Pandemi Covid-19." *Jurnal Educatio* 8, no. 2 (2022): 599-604.

<sup>3</sup> Almahfuz. "Media Pembelajaran Berbasis Konvensional dan Teknologi Informasi." *Jurnal of Education and Teaching* 2, no. 1 (2021): 55-62.

<sup>4</sup> Khairul Anam, Syibrans Mulasi, Syarifah Rohana. "Efektifitas Penggunaan Media Digital Dalam Proses Belajar Mengajar." *Jurnal Of Primary Education PGMI IAIN Lhoksumawe* 2, no.2 (2021): 76-87.

beautiful paintings. The empty spaces are called morals and personality.<sup>5</sup> There is a motivational sentence that says "No matter how sophisticated technology is, it will never replace the teacher's role, but teachers who are reluctant to learn technology will be replaced." Therefore, this can be the start for an educator to start learning to use or utilize technology. By using the sophistication of a digital media, Christian religious educators can express creative ideas for learning and education.<sup>6</sup> Like when giving teaching materials, physical books can be replaced by e-books or digital books. Giving assignments or exams can use digital application-based media. Therefore the author wants all Christian Religion educators to be able to maximize the application of digital media to be able to increase students' enthusiasm for learning. The application of digital media in learning Christian Religious Education is considered to be able to increase the enthusiasm of students in learning in class, as well as outside the classroom. So that students do not just sit quietly in class, listening to the teacher's long lectures but students become passive.<sup>7</sup> Why is that? Because teachers are currently dealing with students of the alpha generation (age 2011-2025), namely a generation that is very close to digital technology, it is even said that the alpha generation is a generation with high-level thinking skills compared to previous generations.<sup>8</sup>

## Theory

"The conditions of the Covid-19 pandemic mean that we have no choice but to utilize its full potential to take adaptation steps," said Secretary General of the Ministry of Communication and Information, Mira Tayyiba, at the 1st Digital Economy Task Force Meeting, G20 Italy.<sup>9</sup>

Media is a tool that can help human needs and activities in general, while the benefit is that it can make it easier for anyone who uses it. In particular, the concept of media in the teaching and learning process is defined more precisely as graphic or electronic tools for recording, processing and reorganizing visual and verbal information. With the media, it really

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<sup>5</sup> Bestian Lombu, Samsi Haryanto. "Manajemen Media Digital Dalam Upaya Peningkatan Mutu Pendidikan di Sekolah SMP Kritten Kalam Kudus Yogyakarta" *Jurnal Universitas Sarjanawiyata Tamanpeserta didik* 4, no. 3 (2022): 487-495.

<sup>6</sup> John A. Bateman. "What are digital media?" *Discourse, Context & Media* 41 (2021), a100502. <https://doi.org/10.1016/j.dcm.2021.100502>.

<sup>7</sup> Lydia Episar. "Penerapan Pembelajaran Digital pada Materi Peralatan dan Bahan Las Listrik untuk Meningkatkan Minta Belajar Peserta didik." *Jurnal Pendidikan Teknologi Pertanian* 8, no. 2 (2022): 179-186.

<sup>8</sup> Ishak Fadlurrohimi, Asmar Husein, Liya Yulia, Hery Wibowo, Santoso Tri Raharjo. "Memahami Perkembangan Anak Generasi Alfa di Era Industri 4.0." *Jurnal Pekerjaan Sosial* 2, no.2 (2019): 178-186.

<sup>9</sup> Yusuf. "Pandemi Covid-19 Pacu Adaptasi Gunakan Teknologi Digital." *Indonesia Terkoneksi*. [https://www.kominfo.go.id/content/detail/32602/pandemi-covid-19-pacu-adaptasi-gunakan-teknologi%20digital/0/berita\\_satker](https://www.kominfo.go.id/content/detail/32602/pandemi-covid-19-pacu-adaptasi-gunakan-teknologi%20digital/0/berita_satker).

helps the teaching and learning process. The application of media in the teaching and learning process in the classroom aims to make it easier for teachers to provide information to students and to be able to attract students' attention so that they can focus more on subject matter, especially Christian Religious Education that will be studied. This can happen because of students' interest in media that can facilitate them in gathering data, concluding information and confidently being able to make students appear when presenting assignments in front of the class.<sup>10</sup>

With the development of the current era, the media has developed into digital media. Digital media is media that is encoded in a machine-readable format. In other words, digital media can be interpreted as a container that can store data in the form of images, numbers or digits. The Indonesian people are a huge resource in utilizing the internet and are quite good at using digital technology. Seeing this phenomenon, it's good as an educator to be able to utilize digital technology to facilitate learning in the classroom so that it is no longer conventional.

Some digital learning media that can be applied during classroom learning are as follows:

#### 1. Quizzizz

Quizizz is a web-tool that can create interactive quiz games between teachers and students that are used in classroom learning. This interactive quiz has four options answers include correct answers and can add images to the background question. If the quiz is finished, educators can share the game code with students so that students can complete the quiz can enter the quiz. The advantage of digital learning media is that Quizizz is also able to provide data and statistics about the process and results of student work. Teachers can track how many students answer the questions they have created, questions to be answered and much more. Even teachers can download statistics in form Ms. Excel. Quizizz also provides a "homework" feature, so students do homework can be done at any time and from anywhere. So, students can be more flexible in do homework and the teacher can limit the homework time. Game Quizizz is a game-based educational application, which brings multi-player activities into the classroom and make it an interactive and fun classroom exercise<sup>11</sup>

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<sup>10</sup> Agi Ma'ruf Wijaya. "Media Pembelajaran Digital Sebagai Sarana Belajar Mandiri di Masa Pandemi dalam Mata Pelajaran Sejarah." *Jurnal Sandhyakala* 2, no.2 (2021): 1-10.

<sup>11</sup> Hendro Utomo. "Penerapan media quizizz untuk meningkatkan hasil belajar siswa pelajaran tematik siswa kelas IV SD Bukit Aksara Semarang." *Jurnal Kualita Pendidikan* 1. No. 3 (2020): 37-43

## 2. Powtoon

Powtoon is IT-based web applications that can be used as a learning medium in it there are interesting features such as the feature for create presentations or animated videos can be used easily and interestingly. Via Powtoon media It is hoped that this will make it easier for educators make learning material visible interesting and creative. Apart from making it easier The educator in this case is the teacher, Powtoon It is also hoped that it can make students more enthusiasm in listening to the material delivered by the teacher. Instructional Media Powtoon has advantages, namely there are many different animation features and effects that make up the presentation or the learning video looks interesting. Apart from that, the timeline contained inPowtoon can also be used easily compared to other applications similar to him.<sup>12</sup>

## 3. Pixton Comic

Pixton is a website that allows students to create comics online without installing anything on their computer. This platform makes it easy to choose characters, scenarios, and add speech balloons to create stories easily and is a medium that can provide very interesting learning material with a variety of image and color choices.<sup>13</sup>

## 4. Ed Puzzle

Edpuzzle is a video-based online learning application and media that is used by teachers to make lessons interesting. We can take videos via YouTube, Crash Course and Khan Academy then put the videos into the Edpuzzle application so that teachers can ask questions and monitor students, whether the watch the video until the end and can monitor students' understanding of the material provided.<sup>14</sup>

## 5. Deck Toys

Deck.Toys is an educational technology tool that lets you teach and engage students by taking your familiar course materials and turning them into guided activities that let students show you what they know while working at their own pace.<sup>15</sup>

## 6. Wheel Spin

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<sup>12</sup> Zulfah Anggita "Penggunaan Powtoon Sebagai Solusi Media Pembelajaran Di Masa Pandemi Covid-19" *Konfiks: Jurnal Bahasa, Sastra dan Pengajaran* 7, no. 2 (2020): 44-52.

<sup>13</sup> Mufarrochah. "Penggunaan Aplikasi Pixton Untuk Meningkatkan Minat Menulis Pada Materi Teks Cerita Sejarah Kelas XII" *Jurnal Inovasi Pendidikan Menengah* 2, no. 1 (2022): 27-40.

<sup>14</sup> Sugestiana, Joko Soebagyo. "Respon Siswa terhadap Implementasi MediaEdpuzzledalam Pembelajaran Matematika di Masa Pandemi Covid 19" *JURNAL BASICEDU* 6, no. 2 (2022): 2637-2646.

<sup>15</sup> Melanie Zolnier. "The Lesson Packaging Tool that You Didn't Even Know You Needed!" *EdTech Awesomeness*. <https://edtechawesomeness.com/2018/11/20/deck-toys-the-lesson-packaging-tool-that-you-didnt-even-know-you-needed/>

Spinning wheel names is a tool that is often used in classes or applications to randomly select names. This can be useful for selecting students who will answer questions, determining the order of presentations, or even for various other purposes.<sup>16</sup>

#### 7. Word Wall

Wordwall web media is a variation of learning media that displays various kinds of information. Information in the form of text, still or moving images, animation, sound and video which is very fun for students in the form of quizzes and definitely not boring.<sup>17</sup>

#### 8. Flip HTML (Ebook berbasis flip PDF Profesional)

Professional flip pdf based e-books are an interesting learning medium that can be used by educators and students alike. Professional flip pdf-based e-books are used because these e-books can be read use as a source of independent learning, this electronic book is organized based on needs, and consideration of the abilities of educators and students, as well as adapting the program to the level of ease of implementation. E-Books are books published in digital format, which contain writing, images and videos that can be read via a computer or other electronic device.<sup>18</sup>

## Methodology

The purpose of this study is to provide a clear picture of the development of digital media which has begun to enter the aspects of Indonesian people's lives, especially in learning at school. Thus Christian Religious educators are able to utilize digital media to facilitate learning in class so that they are no longer conventional. To be able to collect the data needed by the writer, the writer will use a type of qualitative research with a class action research type. Data can be collected using a closed questionnaire or questionnaire. What is meant by a closed questionnaire or questionnaire is a questionnaire that is presented with a list of questions given to respondents with the aim of research so that the respondent is willing to put a tick (V) in the column or place that corresponds to the selected answer. In addition, the author also provides a questionnaire or open questionnaire related to what the author will

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<sup>16</sup> Romi Saputra. "Cara Menggunakan Aplikasi "Spinning Wheel Names" Agar Guru Semakin Kreatif dalam Mengajar." *GuruInovatif*, 9 September 2023. <https://guruinovatif.id/artikel/cara-menggunakan-aplikasi-spinning-wheel-names-agar-guru-semakin-kreatif-dalam-mengajar?username-romisaputra>.

<sup>17</sup> Mutia Safitri, Nazliati, Muhammad Nuh Rasyid. "Penerapan Media Web Wordwall Untuk Meningkatkan Hasil Belajar PAI Siswa di SMP Negeri 2 Langsa" *Al-Ikhtibar: Jurnal Ilmu Pendidikan* 9, no.1 (2022): 47-56

<sup>18</sup> Khairinal Khairinalli, Suratno Suratno, Resi Yulia Aftiani. "Pengembangan Media Pembelajaran E-Book Berbasis Flip Pdf Profesional Untuk Meningkatkan Kemandirian Belajar Dan Minat Belajar Siswa Pada Mata Pelajaran Ekonomi Siswa Kelas X IPS 1 SMA Negeri "2 Kota Sungai Penuh" JMPIS: Jurnal Manajemen Pendidikan dan Ilmu Sosial 2, no. 1 (2021): 458-470

examine. The way to collect data is to first send a questionnaire link to students to fill in, then the teacher begins to practice teaching using digital-based learning media such as Powtoon, Quizzizz, and Ed Puzzle. After that, teachers began to pay attention to how students responded to learning when using digital-based learning media.

## Results and Discussion

### Result

#### A Questionnaire Given to 55 Class VII Students.

Basically students have a desire to know and learn new things. That desire vanishes when educators teach in a manual way such as lectures that seem like preaching in a church.<sup>19</sup> Therefore, the media is needed for teachers and students as givers and recipients of information that contains learning materials, content and taking student values in an interesting way.<sup>20</sup> Concentration when studying is very important because it affects how we absorb and process information. When concentrating, our minds focus on the material being studied, allowing the brain to work efficiently. Some reasons why concentration is important:

1. Improved Understanding: When we concentrate, we are more able to understand the studied material better due to full focus on the details.
2. Speeds Up the Learning Process: Concentration helps speed up the learning process. By not being distracted by wandering thoughts, we can absorb information more quickly.
3. Maintains Long-Term Memory: Information learned during high concentration tends to be remembered more easily in the long term. This is because good focus helps strengthen memory traces in the brain.
4. Improved Performance: When we can concentrate well, our performance also improves. As a result, we can complete tasks more efficiently and accurately.
5. Boredom Prevention: Good concentration can also help prevent boredom while studying. Focusing on the material makes it more interesting and reduces the chance of boredom.<sup>21</sup>

Appropriate learning media as needed in the teaching and learning process can also help students understand each learning material delivered by educators in class and outside the classroom. Thus increasing the learning outcomes of students in schools can provide

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<sup>19</sup> J. Sumardianta & Wahyu Kris AW. "Mendidik Generasi Z & A" Jakarta. Kompas Gramedia. 2018

<sup>20</sup> Abdul Istiqlal. "Manfaat Media Pembelajaran Dalam Proses Belajar dan Mengajar Mahasiswa di Perguruan Tinggi." *Jurnal Kepemimpinan dan Pengurusan Sekolah* 3, no. 2 (2018): 139-144

<sup>21</sup> Ramadhani Oktavia Rahma, Vita Rahmawati, Agung Setyawan. "Pengaruh Kejenuhan Terhadap Konsentrasi Belajar dan Cara Mengatasinya pada Peserta Didik di SDN 1 Pandan" *Jurnal PANCAR: Pendidikan Anak Cerdas dan Pintar* 6, no. 2 (2022): 242-250

concrete evidence that there is the ability and accuracy of educators in applying learning media during the teaching and learning process.

The challenge is how educators and schools can make learning interesting, fun and provide challenging experiences such as online games that can make students feel at home and become addicted. The application of digital media used by educators in the teaching and learning process can affect students' learning interest in schools.<sup>22</sup> From the results of a questionnaire given to 55 grade VII students, with the question "When the teacher gives Christian Religion learning materials in class, which method do you find interesting?" Based on these questions, 89.1% of students were more interested in short explanations by displaying Google Slides with interesting pictures along with online quizzes and 9.1% of students answered lengthy explanations by looking at the manual/directly then giving assignments and 1, 8% of students answered that the teacher did not provide an explanation, but students were asked to study independently.

When the teacher gives Christian Religion learning material in class, which way do you find interesting?

55 responses

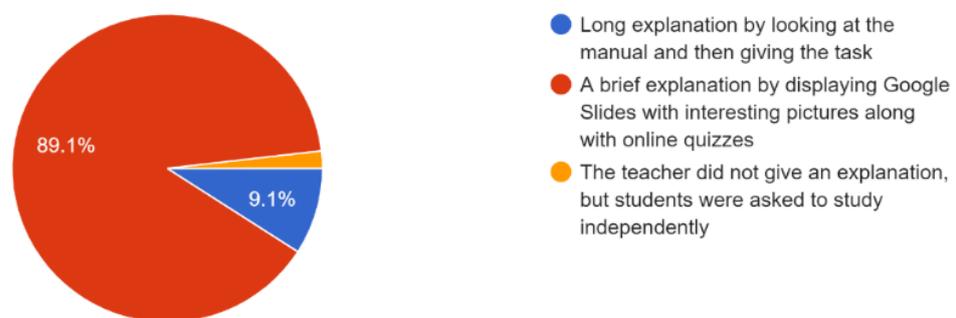


Figure 1. Teacher gives Christian Religion learning material in class

Thus, students are more interested in brief explanations by displaying Google Slides with interesting pictures along with online quizzes compared to answering lengthy explanations from the teacher and then giving assignments or the teacher not giving explanations, but students are asked to study independently.

For the next question, "If you were asked to read Christian Religion subject matter, which would you choose to read?" Based on these questions, 78.2% of students were more interested in reading digital books or ebooks and 21.8% of students answered manual books.

<sup>22</sup> Sutrisno, Christiani Hutabarat, Maya Malau. "Model Pembelajaran Berbasis Masalah (PBM) Dalam Pembelajaran Online di Sekolah Tinggi Pada Masa Dan Pasca Pandemi Covid-19." *Jurnal Pendidikan Teologi dan Pendidikan Kristen* 2, no. 2 (2021): 111-122

If you were asked to read Christian Religion study material, which would you choose to read?  
55 responses

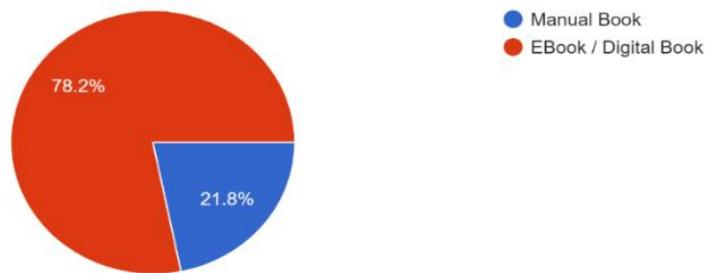


Figure 1. Read Christian Religion learning material in class

Thus students are more interested in reading Digital Books or Ebooks than reading manual books or what is often called Package Books.

Then for the last question, which is a question that asks about the media used by educators taking test scores with the question "During the Daily Examination or Assessment, which media are you more interested in?" Based on these questions, 83.6% of students are more interested in answering exam questions on Google Forms/Moodle which you can access/type on their cell phones and 16.4% of students choose to answer exam questions manually on paper distributed by the teacher.

During the Daily Exams or Assessments, what media are you more interested in?  
55 responses

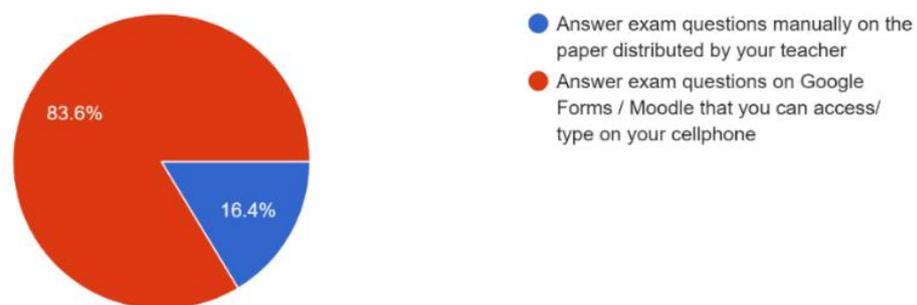


Figure 1. Daily exams or assessments about media interest.

Thus students are more interested in answering exam questions on Google Forms/Moodle which can be accessed/typed on cellphones compared to answering exam questions manually on paper distributed by the teacher.

From the results of the study using a closed-ended questionnaire, it was found that one of the interesting learning media was in accordance with the needs of class VII students at Citra Berkat Citra Indah School, Bogor Regency, namely the application of digital media in

learning Christian Religious Education. In addition to using a closed question questionnaire as a form of data collection, the author also provides a questionnaire with open questions, namely the following questions:

“Do you think digital media is better used by your teacher when teaching Christianity or just lecturing (the teacher talks a lot in front of the class). Write your answer honestly accompanied by reasons.

From these questions, the following are the answers of students who have filled out a questionnaire with open questions, where students can express their opinions and reasons.

No	Timestamp	Full Name	Class	Do you think digital media is better used by your teacher when teaching Christianity or just lecturing (the teacher talks a lot in front of the class) Write your answer honestly accompanied by reasons.
1	23/11/2022 07:19:00	Callysta Angelica Viedelaine	7A	I think digital media is better because its just not boring at all, not like just lecturing its really boring for me, so I like digital media more than the teacher just lecturing in front of the class
2	23/11/2022 07:20:29	William Saputra	7C	I think digital media is better because students can see the explanations much easier, it's also alot simpler
3	23/11/2022 07:21:44	Elshaday Putri Vellycia Manullang	7C	Yes, because I understand better when the teacher explains using Google Slides with pictures, easier, and i dont need to buy books
4	23/11/2022 07:21:48	Bruce Washington Lee	7C	digital media, because Easier to understand
5	23/11/2022 07:22:29	Evancia Amabelle Sipasulta	7C	Yes, because if you use an ebook, you don't need to buy a book
6	23/11/2022 07:22:58	Sean Veryanto Putra	7C	Of course, because I think if the teacher just talks a lot in front of the class it will be boring for the students.
7	23/11/2022 07:23:00	Nakula Nathanael Gultom	7B	Digital media, because it is more interesting and it makes the class feel livelier, rather than listening to a long, boring lecture.
8	23/11/2022 07:23:14	Agintha Grace	7C	I think digital media is better used by teacher, because it is simpler and not burden the bag when taken to school.
9	23/11/2022 07:23:19	Zefanya Abigail Handoko	7B	Because we can open the book from digital book and don't need open the manual book
10	23/11/2022 07:23:38	Naomi Sachiko	7B	yes, because digital media makes me understand better than the lectures of teachers who teach (according to me)
11	23/11/2022 07:23:39	Erich Y.A Rajagukguk	7C	I would choose digital media because it's nice to be read and it's comfortable to read.
12	23/11/2022 07:23:45	Rafael Destin Haryanto	7B	No because I don't like using digital media
13	23/11/2022 07:23:50	Vinadia Citra Adhianti	7C	I think digital media is better because digital is easier to see, and we got the text on digital, and the teacher can use InFocus to let the students see the digital text/box in digital
14	23/11/2022 07:23:51	Ellen Gracia	7A	Yes, because it is very easy to use and more modern

15	23/11/2022 07:23:57	Benedictha Meteofika Simarmata	7B	digital, because it's easier to understand and there are pictures that can be seen so it's easier to understand
16	23/11/2022 07:24:05	Celine Yiliufa Ratuntiga	7B	I prefer the teacher to lecture in front because it makes me understand more quickly.
17	23/11/2022 07:24:22	Frensilya Lovelyn	7A	I will be happy if the slides/material that my teacher shows can be explained clearly and easily understood
18	23/11/2022 07:24:23	Felizio Nathanael Butarbutar	7C	yes, I choose to use digital media because it's easier now that technology has advanced
19	23/11/2022 07:24:34	Justin Tanudjaja	7C	Yes, I agree with digital competitive learning because it's easier and has lots of advanced technology
20	23/11/2022 07:24:41	Josephine Gunawan	7A	Maybe digital media is better used when the teacher is teaching, because it only explains the point, so I think it will be easier to understand if the teacher use digital média.
21	23/11/2022 07:24:45	Candace Abigail Victoria Christian	7A	Digital media is better because it easy to access and more interesting
22	23/11/2022 07:24:58	Ekalma Dariel Christian Butar Butar	7C	I think it's better for the teacher to explain digitally so that the students don't get bored
23	23/11/2022 07:25:06	Raphael Tivadar	7A	Lebih baik
24	23/11/2022 07:25:08	Christian Kenneth Timothy	7B	because we are already addicted to digital, so it's good to use digital
25	23/11/2022 07:25:14	Arthur Elshaddai Prasetyo	7C	Because student now day is more like to learn with phone/digital. We can also use phone to play some quiz and learn easily without buying the book. Lecturing in front of class is just boring and we would not pay attention, with interesting games we can be happier and learn fun. Veri naice yes
26	23/11/2022 07:25:22	Andrew Hirata Jhosua Sigalingging	7B	It's better to lecture because if you use digital media, it's the same as teaching or online learning and it's useless so it's better for the teacher to explain thanks ms
27	23/11/2022 07:25:33	Kezia Sharron	7A	I think digital media is better used by my teacher when teaching because it simple to use it
28	23/11/2022 07:25:36	Christopher Miguel Maruarar Siahaan	7B	Digital media because it's more practical.
29	23/11/2022 07:25:42	Billy Owen Timothy Lim	7B	teachers prefer to teach manually because they can know more than just reading the core points
30	23/11/2022 07:25:50	Joselyne Gunawan	7B	For me maybe it's better if the teacher used digital and explain the Important things Than talks a lot but thats not the important things. ^u^
31	23/11/2022 07:25:54	Victorio Gulbert Iasnatio Thene	7A	The teacher talks a lot in front of the class, because that way, the students can understand the material better. Rather than the students figuring out by themselves
32	23/11/2022 07:26:04	Joshua Sirait	7C	In my opinion, it is better for the teacher to use digital it than to speak in front of them because speaking in front of them gets bored quickly
33	23/11/2022 07:26:04	Gabriel Rose	7C	yes, the teacher in front of the lecture according to what is learned in digital

34	23/11/2022 07:26:19	Keyza S. Tarore	7C	I think digital media is better than just lecturing because the material is easier to understand
35	23/11/2022 07:26:24	Laura Esterlita	7B	Using digital notes and explaining briefly so students can understand and understand easily
36	23/11/2022 07:26:49	Maya Oktaviany	7B	because in my opinion digital is easier to access and easier to understand
37	23/11/2022 07:26:54	Samuel Alexsandro	7A	Yes, because now is the digital era because it is more comfortable to use digital
38	23/11/2022 07:26:55	Irvando Marlim	7B	it's better to use digital ebooks because we can learn by ourselves
39	23/11/2022 07:27:02	Jasen F Siahaan	7B	Digital media is better used than lecture, because teacher can tell the material easily and interestingly because using digital media there may be many images that make students interested
40	23/11/2022 07:27:05	Justin	7B	in my opinion it is better to use teacher explanations than digital media so that children make it easier to learn Christianity
41	23/11/2022 07:27:17	Caroline Nathalia	7A	I prefer the lecture method because the teacher explains it more clearly than using an e-book
42	23/11/2022 07:27:27	Ray Cornelius Ramos Tambunan	7B	Digital is better, because if just lecturing is boring
43	23/11/2022 07:27:33	Graven Hanson Handoyo	7A	Yes, because digital media is easier and can make it easier for us to learn it
44	23/11/2022 07:27:38	Arjuna Juli Andito	7C	I think learning using online media is better than just lecturing, and now many people understand about online.
45	23/11/2022 07:27:40	Angeline Nathania Timorang	7B	because it's simpler
46	23/11/2022 07:27:57	Indah Sari Natalita Onogu zendrato	7B	I don't like using digital books, because in digital I don't understand and don't understand... but directly I understand and understand...
47	23/11/2022 07:28:51	Quenisha Juanita Halim	7B	Just like it
48	23/11/2022 07:29:11	Charly Alfiano Aritonang	7A	Just lecturing because i think its fun
49	23/11/2022 07:29:57	Sylvester Brandon Liu	7A	Yes, because is to easy and digital media make a faster
50	23/11/2022 07:30:47	Evan Gabrielle Tampang	7C	Yes, so students don't get bored with digital lessons
51	23/11/2022 07:31:28	Hezron	7A	I think digital media is better because it can focus compared to lectures
52	23/11/2022 07:32:13	Adelly Devonsa	7A	because it's very exciting and if you use digital, you're afraid of losing the file, so it's better to use a book
53	23/11/2022 07:32:17	Jvon Senjaya	7A	yes, it's better that way, but it's also good for students to learn
54	23/11/2022 07:33:01	Batio Jeremia Sinaga	7A	I think digital media is better bikas it meibiken lerning litel bit more interesting for mi.
55	23/11/2022 08:54:43	Jocelyn Grace Loika Siagian	7A	In my opinion, digital media is better used when learning, because the material can be displayed by a projector and can also be viewed on Moodle to make it more practical and not expensive to pay for books.

Table 1. Digital media is better used by your teacher when teaching Christianity or just lecturing.

From the results of research using an open-ended questionnaire, most students are more interested in learning by using digital media. The reason is, if the teacher teaches by explaining more material in front of the class, students will quickly get bored. In addition, students also think that if the teacher uses digital media, it will be more economical in finance because there is no need to buy books, all material is available in digital books or ebooks. Only a small number of students prefer lecture teachers or explain material at length in front of the class on the grounds that students do not understand how to use digital media and they are worried if the material files are lost or not stored perfectly on their devices.

The high quality of a nation's education is shown by its ability to present a comprehensive education in order to form a complete human resource. Achieving quality education is not easy because education is a process and cannot be achieved instantly. Pedagogical challenges are increasing, especially given the development of increasingly sophisticated technology. Teachers in Indonesia have made technology devices their best friends and will continue to support learning in the classroom outside of school hours. This means that wherever the teacher is, the teacher is not confused about simply preparing for face-to-face learning the next day. In the era of the Internet of Things, get answers very quickly and in no time by visiting the educational links provided. A teacher can explore cyberspace to be prepared to find material that will make learning more interesting and fun. This is where it is important to know digital media and it is time for teachers and students to have the same skills in the field of Information and Communication Technology.<sup>23</sup>

The results of this study indicate that the application of digital learning media has a great impact on students' learning interest by looking at the presence of students in the class, the activeness of students in carrying out assignments given by the teacher, the courage to present the results obtained and asking and answering each other for the material presented in a formal manner. active and take part in daily assessments at the end of learning for class VII students at Citra Blessing Citra Indah Middle School, Bogor Regency by using Quizizz, Deck Toys, and so on.<sup>24</sup>

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<sup>23</sup> Bestian Lumbu, Samsi Haryanto. "Manajemen Media Digital Dalam Upaya Peningkatan Mutu Pendidikan di Sekolah SMP Kritten Kalam Kudus Yogyakarta" *Jurnal Universitas Sarjanawiyata Tamanpeserta didik* 4, no. 3 (2022): 487-495

<sup>24</sup> Lydia Episar. "Penerapan Pembelajaran Digital pada Materi Peralatan dan Bahan Las Listrik untuk Meningkatkan Minta Belajar Peserta didik." *Jurnal Pendidikan Teknologi Pertanian* 8, no. 2 (2022): 179-186

## Discussion

By looking at the results of this research, there are several points that can be discussed. These are:

1. What is the impact of the pandemic on educational life today?

The pandemic has had a significant impact on educational life throughout the world. Some of the main impacts include:

**Physical Distancing:** Social distancing and school closures have resulted in the loss of distance learning. Students must learn from home using technology, which can be difficult for those without adequate access or infrastructure.

**The Art of Learning:** The pandemic has amplified educational disparities. Students from lower economic backgrounds may not have the same access to technology or supportive learning environments as students from more affluent backgrounds.

**Mental Health Impact:** Social isolation, discomfort, and sudden changes in learning can impact a student's mental health. Many experience stress, anxiety and loneliness.

**Changes in Learning Methods:** Schools and colleges have forcefully changed the way they teach, which can change the way students learn and interact with course material.

**Curriculum Delays:** Delays in learning and changes in priorities may affect the curriculum. Many educational institutions have had to adapt curriculum content to accommodate distance learning.

**Loss of Extracurricular Opportunities:** Many extracurricular and social activities, which are important for students' personal development, have been curtailed or discontinued.

**Increased Use of Technology:** The pandemic accelerated the use of technology in education. Bold learning, use of educational apps, and online learning platforms are becoming more common.

**Changes in Evaluation and Assessment:** Methods of evaluating and assessing students have changed, with more emphasis on project-based measures or more contextual assessments rather than standardized tests.

The pandemic has forced education to adapt and find new ways to provide access and quality learning for all students.<sup>25</sup>

2. How educators can adapt to changes in the world order, especially digital transformation?  
Educators have a very important role in handling digital transformation in the current world order. There are several ways in which educators can adapt:

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<sup>25</sup> Matdio Siahaan. "Dampak Pandemi Covid-19 Terhadap Dunia Pendidikan" *Jurnal Kajian Ilmiah (JKI)* 1, (2020): 73-80

- **Enhanced Digital Skills:** Gaining a solid understanding of technology and digital tools relevant in education is key. Training and personal development related to the application of technology in learning can help educators understand how to best utilize these tools to enhance students' learning experiences.
- **Technology Integration in Learning:** Educators can use various platforms, applications, and software to enhance the learning experience. This includes the use of multimedia presentations, bold learning platforms, and the use of technology-related evaluation tools.
- **Developing a Relevant Curriculum:** Designing a curriculum that includes digital and technological aspects is key. This can include an introduction to concepts such as coding, digital literacy, and artificial intelligence.
- **Exploring New Learning Methods:** With technology, there are a variety of new approaches to learning that can be used, such as project-based learning, flipped classes, or adaptive learning. Educators can explore these methods to ensure students are actively and effectively engaged in the learning process.
- **Encouraging Creativity and Innovation:** Digital transformation opens up opportunities for creativity and innovation in learning. Educators can encourage students to use technology creatively, create multimedia projects, or even develop their own technology solutions.
- **Understanding Digital Ethics and Security:** Educators must ensure students understand the ethics of using technology as well as security aspects in the digital world, including privacy and data protection.
- **Collaboration and Networking:** Collaborating with colleagues and engaging in educational networks can help in the exchange of ideas, experiences, and resources related to the application of technology in learning.

Adapting to digital transformation requires a willingness to learn continuously and a willingness to adopt new changes. Educators need to keep abreast of technological developments and incorporate these innovations into their teaching practices in order to prepare students for success in this digital era.<sup>26</sup>

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<sup>26</sup> Ricka Tesi Muskanial, Zulela MS. "Realita Transformasi Digital Pendidikan Di Sekolah Dasar Selama Pandemi Covid-19." *Jurnal Pendidikan Dasar Nusantara*. 6, no.2 (2021): 155-165

3. What is meant by moving from conventional to digital transformation?

2022 is the year when the Covid-19 Pandemic began to subside, although there is still information presenting news that the number of Covid-19 in several areas in the capital has begun to increase. However, both physical and social restrictions are not as strict as at the beginning of the pandemic until now. Distance learning is no longer implemented in schools. Online learning has also begun to diminish. Thus, the impact of the Covid-19 pandemic which is very attached to the world of education is digital transformation which is able to change the order of life of the people, especially the people of Indonesia and one of them is the application of digital media in learning in schools.<sup>27</sup>

Digital transformation in the context of education can be both an opportunity and a challenge for a teacher and students, including parents at home. But it depends on how the school reacts. For example, online learning is a process of new social interaction that will replace face-to-face or conventional learning during the Covid-19 pandemic, but this will be difficult for those who don't want to deal with it, especially those who are reluctant to learn. Meanwhile, learning is an activity that is carried out by everyone from all walks of life and ages, especially in the entire educational process so that teachers and students can experience a process of changing attitudes and development of knowledge.<sup>28</sup> This digital media is very necessary because knowledge about opportunities and challenges can be used as an assessment material for the world of education, especially for teachers. With this rapid technological development, this is very helpful for teachers and students to be able to create a learning atmosphere in the classroom and outside the classroom in a more interesting way so that students are excited about learning. Thus, the impact experienced by teachers, students, and parents is to become accustomed and proficient in using various devices and media to support online learning. But despite all the obstacles and limitations, this is a tremendous progress and very useful for getting used to using digital media in the current learning process, namely face-to-face learning after the Covid-19 pandemic in the New Normal era.<sup>29</sup>

The application of New Normal is a condition of social interaction both individuals and groups in a society that emerged after the Covid-19 pandemic. The community feels the

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<sup>27</sup> Sulistiawati Lahiya, Theodorus Pangalila, Telly Delly Wua. "Peran Guru dalam Memanfaatkan Media Internet dalam Pembelajaran Pendidikan Kewarganegaraan." *Lentera: Jurnal Kajian Bidang Pendidikan dan Pembelajaran* 1, no. 2 (2021): 35-40

<sup>28</sup> Teni Nurrita. "Pengembangan Media Pembelajaran untuk Meningkatkan Hasil Belajar Siswa." *Jurnal Misykat* 3, no. 1 (2018): 171-187

<sup>29</sup> Romi Siswanto. "Transformasi Digital Dalam Pemulihan Pendidikan Pasca Pandemi." *Direktorat Guru Pendidikan Dasar*, 22 September 2022. <https://gurudikdas.kemdikbud.go.id/news/transformasi-digital-dalam-pemulihan-pendidikan-pasca-pandemi>.

transformation that has occurred from the effects of this pandemic. This makes people get used to facing the changes that are happening in Indonesia, so that people finally create new habits of life during the pandemic.<sup>30</sup> Even though the implementation of the New Normal has taken place in various schools, there are still terms and conditions that apply during the pandemic. This habit is to implement health protocols as they were carried out during the Covid-19 Pandemic.

Living side by side with the Covid-19 virus, which is still a threat to human life, will indeed become a new order for society, especially for teachers and students in schools. Teachers and students must continue to protect themselves and others from the spread of the virus while doing their usual activities. Of course the activity in question is not the activity before the Covid-19 pandemic. Activities of shaking hands or kissing hands that are usually done by students to their teachers are no longer carried out at school. Activities implemented in the community, especially in schools, must remain in accordance with the health protocol that has been approved, for example, by maintaining distance from one another, using a 3-layer mask, checking temperature before entering the classroom, avoiding crowds, and not forgetting to always wash your hands. . And this is what is referred to as a new pattern of life known as the New Normal.<sup>31</sup> It is hoped that the application of digital media in learning Christian Religious Education in the New Normal era can be taught in a creative, dynamic and effective way, moreover it can please teachers and increase students' enthusiasm for learning in accordance with God's Word.<sup>32</sup>

The results of this research are that the Christian Religion learning system in this school can bring about changes in thinking patterns regarding the digital media that God uses to preach the Kingdom of God in this world and teachers are willing to be open to continuing to improve themselves and optimize the Christian Religion learning system in the classroom. In this way, this makes it easier for Christian Religious Education teachers to deliver learning materials, minimize the use of paper and be creative using digital learning media in the form of Ebooks, questions and student answer sheets in the form of Test Forms, quizzes and games as well as various interesting learning applications such as Flip HTML, Canva, Pixton, Quizizz, Kahoot, Edpuzzle, Word Wall, Deck Toys, etc. which can be implemented after the Covid-19 pandemic.

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<sup>30</sup> Ebita Malau. "Kajian Deskriptif tentang Pembelajaran Pasca Pandemi dalam Paradigma Keilmuan." *Lentera: Jurnal Kajian Bidang Pendidikan dan Pembelajaran* 1, no. 2 (2021): 30-34

<sup>31</sup> Ahmad Rosidi. "Penerapan New Normal (Kenormalan Baru) Dalam Penanganan Covid-19 Sebagai Pandemi Dalam Hukum Positif." *Jurnal Ilmiah Rinjani* 8, no. 2 (2020): 193-197

<sup>32</sup> Arozatulo Telaumbanua. "Implementasi Pendidikan Agama Kristen di Era Teknologi" *SANCTUM DOMINE: Jurnal Teologi* 19, no. 2 (2020): 49-64

## **Conclusion**

From the results and discussion that have been written in this research, it can be concluded that the application of digital media in the current New Normal life is very important for the continuity of the education of class VII students at Citra Blessing Citra Indah Middle School, Bogor Regency. With the existence of a New Normal life and accompanied by current technological developments, hopefully this can be a motivation for Christian Religious Education teachers to be able to upgrade themselves to be closer to the digital world. The author, as a researcher at Citra Blessing Citra Indah Middle School, especially students of class VII, hopes that the Christian Religion learning system in this school is able to bring about a change in mindset about digital media that God uses to proclaim the Kingdom of God in this world. The author also hopes that teachers will open themselves up to optimize the Christian Religion learning system, so that this makes it easier for Christian Religious Education teachers, minimizes the application of paper and is creative in using digital learning media in the form of Ebooks, questions and student answer sheets in the form of Tests, quizzes and games as well as a variety of interesting learning applications such as Flip HTML, Canva, Pixton, Quizizz, Kahoot, Edpuzzle, Word Wall, Deck Toys, etc., so that they can increase students' enthusiasm for learning in class and outside the classroom.

By understanding how important the role of digital media is in Christian Religion education, the teaching and learning process in the classroom can be carried out properly and the happiness felt by Christian Religion teachers and students will certainly emerge. The author hopes that Christian Religion teachers will continue to learn to adapt to the development of digital media, especially to create an interesting learning atmosphere inside and outside the classroom. However, from all the studies that have been presented, I hope that learning Christianity is still in accordance with the Word of God and does not violate Christian values.

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