



## Effectiveness of Formative Evaluation in Improving Students Understanding and Character

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### *Abstract*

This article examines the effectiveness of formative evaluation in improving understanding and human development. Formative evaluation conducted during learning is a feedback to help students improve their weaknesses before the final evaluation. This evaluation not only assesses learning outcomes but also identifies difficulties faced by students, allowing teachers to change teaching methods to support individual student needs. Formative evaluation also helps improve students' critical thinking skills, engagement, and understanding of the subject matter. In addition, this review plays an important role in building student character, including increasing motivation, self-confidence, and responsibility for the learning process. Thus, formative evaluation becomes a useful tool in building an inclusive learning environment and focusing on student growth.

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## INTRODUCTION

In teaching and learning activities, one way for teachers to ensure that learning objectives are achieved is through evaluations that compare and assess the abilities of each student, including knowledge, skills, and attitudes. Formative evaluation is part of the essence of evaluation in the teaching and learning process. Evaluation is carried out at the beginning, middle or during the learning process. Formative evaluation can also help teachers identify students' abilities or weaknesses during the learning process. Evaluation plays an important role in monitoring student learning progress to achieve the desired level. By knowing students' learning progress, teachers can provide appropriate assistance when problems arise. Evaluation is a very important activity in education for students' understanding, attitudes and behavior. During the learning process, this evaluation is carried out continuously. The goal is to provide direct feedback to students so that they can better understand what they have learned. Therefore, evaluation is a very important tool

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in assessing student learning outcomes as a whole.<sup>1</sup>By conducting evaluations, teachers can determine students' abilities in following the class.

In the world of education, students' understanding of teaching materials and their application in everyday life is the main goal to be achieved. Formative evaluation is not only evaluating learning outcomes, but also identifying problems faced by students and providing appropriate guidance and direction. The concept of holistic education includes cognitive, emotional, and cognitive aspects, so that summative evaluation can help develop all of these areas.<sup>2</sup>Through evaluation, teachers can adjust teaching methods to students' needs and level of understanding. The feedback provided in this process allows students to understand their weaknesses and improve them before summative evaluation. In this way, in-depth evaluation can be effective in improving students' understanding of the subject and increasing their participation in the active learning process.<sup>3</sup>Although formative evaluation is very important, many educational institutions still rely on summative evaluation which can have an impact on low learning outcomes and student personality development. Therefore, this study aims to investigate the effectiveness of formative evaluation in improving student understanding and student character that can be used to achieve the expected learning objectives. Thus, formative evaluation becomes an important tool for teachers to understand student progress in the teaching and learning process. This evaluation is not about assigning grades and measuring final results, but about gathering in-depth information about student progress along the learning path.<sup>4</sup>So that teachers know the extent of students' abilities in participating in learning activities in the classroom.

## RESEARCH METHODS

The approach used in this study is a qualitative approach. By using the literature review method. The literature review aims to explore previous literature and research to find reliable

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<sup>1</sup> Alif Achadah, "Evaluation in Education as a Measuring Tool for Learning Outcomes," *An-Nuha: Journal of Islamic Studies, Education, Culture and Social Studies* 6, no. 1 (2019): 97–114, <https://doi.org/10.36835/annuha.v6i1.296>.

<sup>2</sup> Dianita Rahayu Sukmawati, Roulina Magdalena Siburian, and Nur Hidayatil Janah, "Implementation of Educational Management in Facilities and Infrastructure," *Student Research Journal* 1, no. 3 (2023): 213–26, <https://doi.org/10.55606/srjyappi.v1i3.331>.

<sup>3</sup> M.Pd Ika Sriyanti, *EVALUATION OF MATHEMATICS LEARNING* (East Java: Uwais Inspirasi Indonesia, 2019).

<sup>4</sup> RLS Farias, Rudnei O. Ramos, and L.A. da Silva, *Models and Methods*, *Computer Physics Communications*, vol. 180, 2009.

scientific references.<sup>5</sup>Literature reviews are very useful in providing context for the writing that is being done. Literature review equips researchers and readers with an understanding of how previous research correlates with the current research. This is done by looking at how previous research can provide an understanding of the strengths and weaknesses of previous research. The author collects and analyzes various relevant sources related to the effectiveness of formative evaluation in improving student understanding and character

## **DISCUSSION**

### **Definition of Formative Evaluation**

Evaluation comes from English, namely evaluation, which means assessment or interpretation. Assessment is a process carried out by a teacher to understand, find, and use student learning outcomes in achieving predetermined learning objectives.<sup>6</sup>Meanwhile, in the Big Indonesian Dictionary, evaluation means assessment.<sup>7</sup>Idrus said that evaluation is Evaluation is an important part of the learning process and cannot be separated from learning activities. This is important because evaluation functions as a tool or process to measure how well students achieve learning objectives.<sup>8</sup>

Evaluation is “Handbook on formative and summative evaluation of student learning”, which means that assessment is the collection of evidence in determining the basis of changes that occur in students. As teachers we must be sure that education is able to change students by making decisions in certain conditions that can achieve a goal. This definition directly describes the relationship between assessment and the purpose of an activity that measures the extent to which the goal has been achieved.<sup>9</sup>Thus, evaluation is not just an evaluation, but also an effort to understand the needs and development of students. To collect the data needed in the evaluation, there are various testing techniques, such as diagnostic tests, formative tests, and summative tests..

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<sup>5</sup> Dian Kurniati and M. Syahrani Jailani, “Literature Review: Key References, State Of Art, Research Novelty,” QOSIM Journal of Social Education & Humanities 1, no. 1 (2023): 2, <https://doi.org/10.61104/jq.v1i1.50>.

<sup>6</sup> Hasriyati Harahap et al., “Evaluation Model in Educational Programs,” Indo-MathEdu Intellectuals Journal 5, no. 3 (2024): 3384, <https://doi.org/10.54373/imeij.v5i3.1364>.

<sup>7</sup> <https://kbbi.web.id>, “Word Definition,” nd

<sup>8</sup> Idrus L, “EVALUATION IN THE LEARNING PROCESS Idrus L 1,” Evaluation in the Learning Process 9, no. 2 (2019): 920.

<sup>9</sup> Suarga Suarga, “The Nature, Purpose and Function of Evaluation in Learning Development,” Inspiratif Pendidikan 8, no. 1 (2019): 327–38, <https://doi.org/10.24252/ip.v8i1.7844>.

Each of these techniques has a different purpose and can be used to get a more complete picture of student achievement

The word formative comes from the English word "to form", which means "to form" (Purwanto, 2009: 67).<sup>10</sup> Formative tests are conducted at the end of each discussion on a subject or topic, with the aim of finding out whether learning activities have been carried out according to plan.<sup>11</sup> So formative evaluation is an evaluation conducted to see the progress of students after following a certain program (Suharsimi Arikunto, 2010). Formative evaluation can also be interpreted as an evaluation that seeks feedback, then the results of the evaluation can be used to improve the teaching and learning practices that are being implemented. Therefore, planning, implementation and use of evaluation should be integrated into the entire teaching and learning program. This identifies that assessment is not a separate activity, but an important part of the overall teaching and learning process.

Formative evaluation is a method to assess the feasibility of a program when the program activities are being formed (in the development process). Formative evaluation can only be done by learning developers, learners, teachers, or lecturers, and instructors, and is intended to evaluate how well the learning system can be provided for learners.<sup>12</sup> According to Cennamo and Kalk in Setiawan, formative evaluation is an evaluation conducted during the design and development process of materials and has time to make changes. In other words, formative evaluation is the process of collecting data related to products that have been designed and developed to find errors before the product is distributed according to its purpose or intended use.<sup>13</sup> In addition, formative evaluation is an assessment conducted by educators during the development process. To identify deviations or inconsistencies with previous plans because it is carried out after a teaching unit is completed. When a particular program or product is created, formative evaluation is used. This is generally done several times or repeatedly with the aim of making appropriate and comprehensive improvements, which include the affective, cognitive, and psychomotor aspects of each student.

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<sup>10</sup> Leni Fitrianti, "The Principle of Continuity in Learning Process Evaluation," *Journal of Education* 10, no. 1 (2018): 97.

<sup>11</sup> Taqiyuddin Taqiyuddin, Supardi Supardi, and Lubna Lubna, "Formative and Summative Evaluation in Islamic Religious Education Learning," *Scientific Journal of Educational Profession* 9, no. 3 (2024): 1941, <https://doi.org/10.29303/jipp.v9i3.2392>.

<sup>12</sup> David Firma Setiawan, *Evaluation Procedures in Learning* (Yogyakarta: Deepublish, 2018), 298.

<sup>13</sup> David Firman Setiawan, 298.

Three important concepts that educators must understand when using formative evaluation are as follows: 1) the psychological basis for determining the level of success in achieving goals; 2) the didactic basis for showing that evaluation is very useful and important for motivating learning and obtaining data or information about students who have learning difficulties; and 3) the administrative basis, which is used to assess Indesk achievement and report card filling.

### **Purpose of Formative Evaluation**

Formative tests are tests that are carried out at the end of learning in one material. One of the main objectives of formative evaluation is to collect information that can provide evidence that students have developed or advanced after following learning in a certain period of time. Formative evaluation helps to find, improve learning programs, and reduce errors. Therefore, formative assessment provides teachers and students with the opportunity to adjust their teaching methods to meet students' learning needs and progress, thereby improving the quality of teaching and learning.<sup>14</sup> Formative evaluation allows teachers to understand how far students have achieved the learning objectives set out in the curriculum. In this way, formative evaluation does not only focus on the final results, but also on the process that students go through in learning. In addition, this evaluation aims to obtain information that shows the level of student competence in understanding the material taught, as well as identifying areas where they may experience difficulties.

According to Asworo, the purpose of formative evaluation is: a) to evaluate the results of activities periodically, b) to find out whether the client has achieved the goals that have been set, c) The program provides services to stakeholders or clients. Regularly, the quantity and quality of services must be measured, d) To ensure that resources have been used according to plan. Activity sources, including budget, manpower, and equipment, are used to run the program, e) These sources will be identified to correct errors. And f) Provide feedback. Improvement of planning, use of resources, and program implementation is assisted by this assessment.<sup>15</sup> Thus, information obtained from formative evaluation can help teachers in creating effective interventions or learning strategies that are tailored to the needs of each student. This is very important to improve the quality of teaching and learning, and to ensure that each student is given the motivation needed to

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<sup>14</sup> Manahan Efendi et al., "Implementation of Formative and Summative Assessments in the Independent Curriculum at Darul Hadits Huta Baringin Private Islamic High School," *Cognoscere: Journal of Communication and Educational Media* 2, no. 2 (2024): 64–72, <https://doi.org/10.61292/cognoscere.169>.

<sup>15</sup> Aulia Fadya Cahayani Asworo et al., "The Importance of Formative Assessment on Elementary School Students' Development," *Journal of Educational Development and Research* 06, no. 3 (2024): 1–11.

develop.<sup>16</sup>In addition, formative evaluation is feedback for students. With this evaluation, they can understand how much they understand the information and how they can improve their weaknesses. Students will have the opportunity to reflect on their learning and take necessary actions to improve future results. By collecting data periodically throughout the learning process, formative evaluation can change teachers' teaching practices. This creates a more focused learning environment, so teachers can quickly identify problems and provide additional support before students take the final evaluation. In this context, formative evaluation becomes an important medium to optimize students' self-confidence and motivation, because they are supported and protected in their learning process. The main function of formative evaluation consists of two parts, namely teachers and students.

### **Benefits of Formative Evaluation**

Based on the understanding and purpose of evaluation, formative evaluation has many benefits for students and teachers. Based on the book of basics of educational evaluation, Arikunto<sup>17</sup>said the benefits of formative evaluation are:

- a. Student
  1. It can be used to find out how students have carried out a comprehensive assessment of the program material.
  2. Reinforcement for students
  3. As an improvement effort after conducting previous tests.
  4. As a diagnosis.
- b. Teacher
  1. Knowing to what extent students are able to understand the material being taught
  2. Knowing which parts of the material students have not yet understood.
  3. Able to predict the success and at least the entire program that will be carried out.

### **Improving Student Understanding through Formative Evaluation**

Formative evaluation is essential to improve students' understanding of the lessons taught by the teacher. This method provides students with the opportunity to receive useful feedback

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<sup>16</sup> Rinto Hasiholan Hutapea, "Evaluation of Christian Religious Education Learning in the 2013 Curriculum," *Scientific Journal of Religiosity Entity Humanity (JIREH)* 1, no. 1 (2019): 18–30, <https://doi.org/10.37364/jireh.v1i1.10>.

<sup>17</sup> Arikunto Suharsimi, *Basics of Educational Evaluation* (Jakarta: Permata Aksara, 2015).

during learning, helping them overcome challenges, and improving their understanding.<sup>18</sup>Here are some ways to improve student understanding:

a) Constructive Feedback

Teacher comments during the evaluation allow students to identify areas for improvement. By recognizing errors or weaknesses, students can take steps to improve their understanding, thereby improving the quality of learning.

b) Identifying gaps in understanding

Formative assessment helps identify gaps in student understanding. When students are struggling with a subject, teachers can adjust their teaching approach to meet each student's needs. This way, students will not feel left behind and can follow what is being taught better.

c) Developing Critical Thinking Skills

Formative assessment can help students improve their critical thinking skills through activities and questions that encourage critical thinking. For example, students have the opportunity to discuss and analyze, they not only retain information, but they also understand its context and application, thus deepening their understanding of the information.

d) Encouraging Active Participation

Formative assessments involve many interactive activities, such as group discussions, presentations, and collaborative projects. These opportunities not only enhance learning, but they also increase retention, as students remember what they are told and apply it correctly.

e) Adapting Teaching Methods

Teachers can use formative assessment data to adjust their teaching methods. If a large number of students are struggling with a concept, teachers can change their teaching strategies or introduce new approaches that are more effective in helping students understand the material.

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<sup>18</sup> Muhammadiyah Tulungagung State Islamic University, "LEARNING EVALUATION OF A LITERATURE STUDY Moch. Rizal Fuadiy 1 1" 3 (nd).

f) Building self-confidence

Through evaluation, students can hear their progress. Positive feedback and praise for small accomplishments build students' self-esteem, which is important for their motivation to learn. When students feel safe, they are more likely to engage in learning.

g) Emphasis on the learning process

Formative evaluation focuses on the learning process rather than the end product. By focusing on students' progress, they learn to value their own learning path and understand that failure is part of the process and that learning is always an experience.

By integrating formative evaluation into the learning process, teachers can use interactive multimedia-based learning platforms, one example of which is a serious game that is very interesting and developing in today's digital world. Serious Game is a collection of game designs designed to support the achievement of training, education, simulation and media needs.<sup>19</sup> This not only enhances students' understanding of the material, but also prepares them to think critically and adapt to future challenges.<sup>20</sup> Having formative evaluation helps students improve their understanding of the learning delivered by the teacher in class.

### **Student Character Formation**

Formative evaluation plays an important role in shaping students' character. Here are some points that explain the role:

a. Identifying understanding and progress

Formative evaluation helps teachers understand the level of students' understanding during the learning process. In this way, teachers can provide appropriate criticism to help students correct mistakes and improve their understanding.

b. Important feedback during evaluation

Effective feedback helps students understand where they need to improve without having to do a final assessment, which can be stressful. Feedback builds students' self-confidence and strengthens their desire to learn.

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<sup>19</sup> Rissa Puspita Sari et al., "Analysis of the Effectiveness of Formative Assessment Assisted by Oodlu Media in PPKn Learning in Elementary Schools," *Progressive of Cognitive and Ability* 2, no. 3 (2023): 171–79.

<sup>20</sup> Putri Zalika Laila MK, "The Role of Formative Assessment on Student Learning Motivation, A Literature Review Introduction Literature Review" 5, no. 1 (2014).

c. Continuous Learning Process

Formative evaluations are conducted on an ongoing basis, giving students the opportunity to evaluate their own progress and make adjustments before the final evaluation. This creates a learning cycle that focuses on the process, not just the outcome.

d. Increasing Motivation and Engagement

By providing feedback that focuses on developing skills and understanding, formative assessments can increase students' intrinsic motivation. They are more likely to participate in learning because they are in control of the learning process.

e. Independent Learning

Formative evaluation encourages students to reflect and evaluate their learning needs. This helps them develop specific learning skills, which are essential for character building and lifelong learning.

f. Fixing Performance Gaps

Formative evaluation feedback provides students with information about the differences between expected performance and current performance. This encourages them to create recovery plans and work hard to achieve their learning goals.

g. Building Autonomy And Responsibility

Formative Evaluation teaches students to take responsibility for what they learn. They know that their learning outcomes depend on how hard they work, which results in diverse and empowered students. Formative evaluation is essential for building a resilient personality in addition to helping measure students' academic progress. By following these principles, the evaluation and assessment process can be a useful tool for improving the quality of education and helping the system reach its maximum potential.<sup>21</sup>

### **Implementation of Formative Evaluation**

According to Sudrajat (2008) in the science of learning methods, it can be defined as a way to implement learning plans in the form of real and practical activities to achieve learning objectives.<sup>22</sup> This means that the selection of evaluation methods must be adjusted to class

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<sup>21</sup> Suarga, "The Nature, Purpose and Function of Evaluation in Learning Development," 330.

<sup>22</sup> M. Darul Ilmi and M. Yahya Ashari, "Methods, Models and Approaches to Evaluation in Islamic Education," *Journal of Islamic Religious Character Education* 2, no. 1 (2024): 23, <https://doi.org/10.61132/jbpai.v2i1.52>.

conditions and learning objectives to be achieved. Formative evaluation focuses on the process, not just the end result, and thus provides in-depth and meaningful feedback to students. Here are some methods that can be applied, namely:

1. **Diverse Approaches for Different Outcomes:** therefore, formative evaluation uses a variety of methods that can be tailored to the learning objectives and methods. Teachers should choose evaluation methods based on what they want to achieve, whether it is conceptual understanding, analytical skills, or collaboration between students.
2. **Diverse learning styles:** with this, formative evaluation must consider the skill level of students, the subject matter, and the context of the classroom environment. The same thing is not possible because each student and each class has different motivations.
3. **Focus on continuous feedback:** Formative assessments provide continuous and ongoing feedback throughout the learning process. This feedback helps students improve their understanding before the Summative Assessment, making them more prepared and more confident.
4. **Game method:** Evaluation through game activities helps students understand concepts. Teachers can assess students' understanding through educational games, such as simulations or puzzles related to the topic.
5. **Narrative Method:** In this method, students are asked to describe a topic or topics in their own words. The teacher assesses the students' understanding and ability to produce clear and accurate information.
6. **Democratic Method:** Evaluation is done through group discussions involving students. Teachers can assess students' critical thinking skills and the extent to which they present logical arguments.
7. **Simulation method:** Simulations allow students to evaluate themselves and the situations they play. Teachers can assess skills in solving problems and applying concepts in real-world situations.
8. **Field trips:** Teachers can assess student performance based on direct observations outside the classroom, such as field trips. This evaluation emphasizes hands-on experiences that enrich students' understanding.

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Question and answer method: The teacher asks students to reveal their deeper understanding. It is an effective form of evaluation to quickly reveal weaknesses or errors in student understanding.

By using these different methods, formative evaluation helps ensure that the learning process is effective, provides students with a deeper understanding and ensures that they are informed about the final evaluation.<sup>23</sup>Therefore, formative evaluation is important in improving the understanding and characteristics of students or children.

## CONCLUSION

The conclusion of this article is that formative evaluation is an effective way to develop students' academic and personality understanding. By providing continuous feedback during learning activities, formative evaluation helps students overcome their weaknesses and deepen their understanding of the material. In addition, this evaluation contributes to the development of critical thinking skills, active participation, and student responsibility rather than just focusing on the final result. In addition to building students' character, formative evaluation emphasizes the importance of the learning process and self-confidence. As a result, formative evaluation is essential to creating a more inclusive and effective learning environment

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